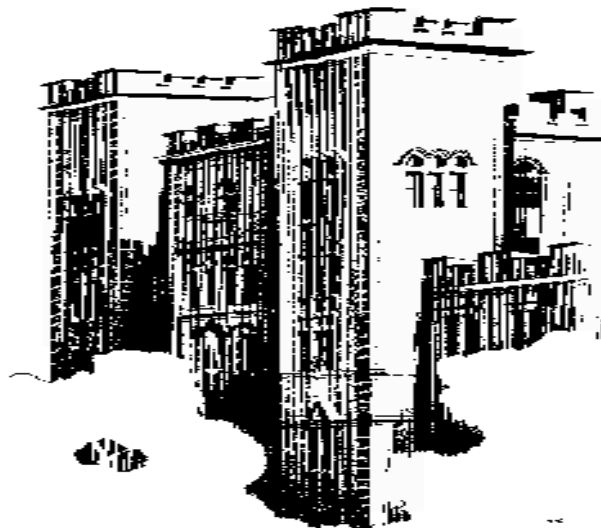




Lanna International School Thailand

Intensive English Curriculum

2008/2009



Mission Statement

It is the goal of Lanna International School to prepare its students to be responsible world citizens who demonstrate a commitment to life-long learning and the application of that learning to the improvement of self, and local and global communities. We believe that it is vital for Lanna's students, while at school, to learn to live alongside and to respect those from other countries and cultures, thus learning to be responsible world citizens.

Philosophy

Lanna's philosophy holds two things in balance: the individual educational interests of the student and the student's life within the wider community. We start from respect for each student and for the unique qualities, interests and talents which each student brings to our school community. We are proud of our diverse student body. As our students learn to respect and value those who are different, they also learn to value and respect themselves.

Expected Schoolwide Learning Results (ESLRs)

Lanna's "Expected Schoolwide Learning Results" are cross-curricular learning objectives which are pertinent to all classes taught at Lanna. In planning lessons and activities teachers consider not only the curricular objectives of the course, but also these more global objectives.

At Lanna, our students will be:

EXPLORERS & LEARNERS

- Think critically and creatively in solving problems, evaluating information and making decisions.
- Work individually and cooperatively in exploring and sharing ideas, setting priorities and reaching goals.
- Use a variety of appropriate resources, including information technology, to obtain information for academic and personal use.
- Participate in educational and extra-curricular activities within Lanna's culturally diverse school community.

COMMUNICATORS

- Communicate effectively and clearly, verbally and in writing, and be able to represent information and ideas visually.
- Become proficient users of spoken and written English for social and academic purposes and for self-expression.

GLOBAL CITIZENS

- Demonstrate awareness and sensitivity with respect to their own and others' cultures and abilities.
- Become responsible global citizens, recognizing how the actions of individuals and society have consequences.

CONFIDENT & HEALTHY INDIVIDUALS

- Demonstrate self-esteem, self-reliance and integrity grounded in knowledge and understanding of self and others.
- Value and appreciate the importance of nutrition, physical fitness, personal health and well-being.

LIST Intensive English Curriculum

General Introduction

The Intensive English programme is tended to fulfil the needs of students whose current level of English does not allow them to study in mainstream classes in an English language international school. The course provides a carefully tailored curriculum, with the specific aim of raising the students' standard of English to a point where they can enter the mainstream. This course is designed so that when students leave the programme they have sufficient confidence and abilities to participate reasonably effectively in the regular classroom.

In addition to studying English the students following this course also take part in a small number of mainstream classes. This provides them with opportunities to integrate with the rest of the school community, as well as providing opportunities to use their improving language in circumstances other than the secure environment of the Intensive English classroom. They attend classes in Mathematics, PE (Physical Education), Art and Design, Music, IT (Information Technology), and Thai Language and Culture. These additional classes also assist us in achieving our aim of providing a balanced and broadly based curriculum for all students, and enabling them to develop skills and knowledge that form the basis of future studies.

Key elements of the Intensive English Programme at LIST are:

- it provides opportunities for all students to develop their communication skills at different rates;
- vocabulary is put into meaningful contexts and situations requiring real language use;
- students gain an understanding of the relationship between letters and sounds, leading to language development;
- spelling and word attack strategies are employed to enable students to decode and transcribe words;
- practice in meaningful conversation exchanges within structured frameworks, enabling students to communicate more effectively;
- comprehension of main ideas and details within text develops reading and listening abilities;
- organisation skills developed in order to facilitate logical expression of ideas;
- reference skills and study skills are developed to enable students to use library materials effectively;
- the teaching of individual subjects by well qualified specialist teachers;
- the development of skills that prepare students for courses which may be followed in the future;
- it promotes pupils' moral, cultural, mental and physical development.

Intensive English Curriculum and Lesson Allocation

The subject balance for students following the Intensive English Programme at LIST are detailed below:

Subject area	Number of 40 minute lessons per week
1. Intensive English	29
2. Mathematics	2
3. PE (Physical Education)	3
4. Art and Design	3
5. Music	2
6. IT (Information Technology)	1
7. Thai Language and Culture	3
Total =	43

Areas covered within the Intensive English Programme include:

- **Reading comprehension** - aiming for comprehension of authentic reading materials at an appropriate level
- **Oral communication** with peers and others
- **Story telling**
- **Book Reports** presented to the group
- **Grammar** - understanding basic structures
- **Vocabulary** development including grade appropriate curriculum language
- **Listening** comprehension including following directions, and responding
- **Written expression** - aiming to develop good writing strategies and improve writing skills in a variety of styles and for different purposes.
- **Study skill** development
- **Phonics** - developing accurate pronunciation

The broad objectives of Intensive English are to increase the students' key essential skills in English speaking, comprehension, reading and writing to their appropriate age and grade level. Upon attaining the abilities to be competent to do regular class work, the students can access the mainstream education. Students are assessed with the MAC II step levelled series and/or the SLEP examination prior to movement out of Intensive English classes to determine their abilities in key areas of reading, listening, following directions, and comprehension.



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