

# Head of School Vacancy

## August 2021 Start Date

### Vision statement

We aim to provide academic excellence within a caring community.

### Mission statement

We follow a broad British curriculum and seek to enable our students to achieve their full potential and become creative, responsible and successful citizens.



**The Lanna International School, Chiang Mai, Thailand, is seeking expressions of interest for the position of Head of School to lead a highly skilled and experienced collaborative faculty for a start date of August 2021.**

## Organization and Overview

Chiang Mai is nestled amongst a subtropical mountainous region of northern Thailand. It is Thailand's second largest city, and the old capital of the ancient kingdom of Lanna. It is an unusual mix of ancient and modern and attracts visitors and permanent residents from around the world. We are located an hours flight north of Bangkok and a three hours flight from Hong Kong.

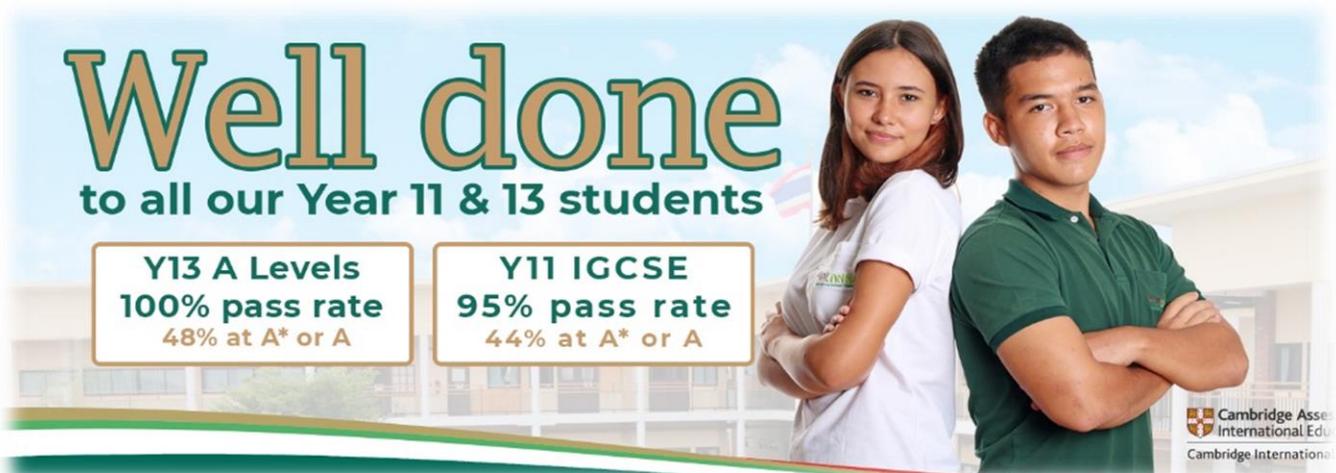
Lanna International School was established in 1993 and it has grown into a fully accredited international school with over 760 students. It is commonly referred to as LANNA.

LANNA is an established examination centre for Cambridge International Examinations (CIE). CIE is part of the University of Cambridge and is the world's largest provider of international examinations for 14 to 19 year old students. The school offers a full range of Cambridge IGCSE and A level courses as well as a number of Edexcel A level courses.

Lanna International School Thailand is licensed by the Thai Ministry of Education and is fully accredited by the Western Association of Schools and Colleges for Early Years (Kindergarten) through to Year 13 education. LANNA is also a member of the East Asia Regional Council of Overseas Schools (EARCOS) and a member of the International School Association of Thailand (ISAT).

English is the primary language of instruction. LANNA is a coeducational International school under the Thai Ministry of Education Bureau.

The Lanna International School is also affiliated with the Canadian International Education Organisation with schools in China and Hong Kong.



**Well done**  
to all our Year 11 & 13 students

<b>Y13 A Levels</b> <b>100% pass rate</b> 48% at A* or A	<b>Y11 IGCSE</b> <b>95% pass rate</b> 44% at A* or A
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 Cambridge Assessment International Education  
Cambridge International

## Students

Our student body comprises of 760 students. Our students are truly international with 26 different nationalities represented. With the new Primary additional building and Secondary Campus Project our target student enrolment is over 1500 students.



## Faculty and Staff

LANNA currently employs over 120 faculty and staff members who hail from 14 different countries across the globe. Our highly qualified and experienced teaching team comes from Canada, UK, China, Australia, Hong Kong, Thailand and United States to name a few. We continue to maintain a highly skilled faculty from a variety of countries while still maintaining the necessary British Education experience and expertise to meet our curricular demands. All teachers must be qualified and experienced teachers preferably with the British Curriculum. The recruitment process also includes professional and security checks as well.

## Leadership Team

The LANNA Leadership Team is made up of members of our highly experienced administration team and school program coordinators. The administration team includes the Head of School, Secondary Principal, Primary Principal, Early Years Principal, Chief Operating Officer and Director of School. Program coordinators include Student Support, ELL, Technology, Mandarin, Key Stage Curriculum and Athletics.

## Curriculum

Our progressive curriculum ensures that students are best prepared for the future by cultivating skills and attitudes that enable lifelong learning and caring for the community. By aligning pedagogy, curriculum and core values, our mission is to develop socially responsible lifelong learners able to problem solve, think critically, and make positive changes in our global community within a safe and caring environment.

The Lanna International School offers the British curriculum based on key stage 1-5 with the IEYC, IPC and IMYC (to be implemented in 2021/22) programs as the cornerstone to EY to Middle School learning. The IGCSE and A levels are offered to years 10 – 13.

In addition to the core A level studies we also offer preparatory courses for SAT (USA College Board) and IELTS (UK alternative to TOEFL), and, optionally, a UK accredited Sports Leadership course and/or the opportunity to undertake the Duke of Edinburgh International Award – potentially all the way through to Gold level.

## Professional Learning

The Professional Development Program at LANNA provides opportunities for staff to improve their knowledge and skills. It is an integral part of assisting employees to pursue a passion for teaching and

Applications close by Dec 5<sup>th</sup>.

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further develop their enthusiasm as lifelong learners. These valuable and diverse opportunities serve to empower staff to achieve their full potential and, ultimately, improve teaching, student learning and student success. Teacher salaries and benefits are benchmarked and comparable schools in the region.

## Campus and Facilities

The high demand for places has brought LANNA to quickly grow and expand in the past two years. Consequently, we moved our Primary school to a new campus in 2018, followed by Early Years in 2019. The new campuses have allowed us to open new classes and new programmes to offer families the opportunities they are looking for their children.

### Primary School Campus

In 2018, our Primary students and teachers had the privilege of opening LANNA's new campus in Hang Dong, Chiang Mai. Several buildings comprise the Primary School and harmonize gracefully with the green scenery of rice fields in the surrounding area. The three-storey buildings contain, apart from classrooms, specially designed spaces for Music, Drama and STEAM lessons. The Primary Library is a purpose built and designed space that is spacious and flexible. Moveable shelving means that furniture can be moved to adapt to different situations, and the book stock is professionally selected to support learning, reflect students' interests and embed a culture of Reading for Pleasure. Several playgrounds and green areas surround the buildings. The site features a wide and elegant Assembly Hall as well as a football field and basketball courts.

### New Early Years Campus

We were very pleased to open the new Early Years Campus next to the Primary School Campus in 2019. The new campus is a wonderful learning environment with dedicated indoor and outdoor learning spaces that instill a love of learning in our students and encourages curiosity and student-centered learning. The facility includes modern teaching classrooms, a space for specialist classes and an assembly space, as well as a play area and dining facility, designed especially for our youngest learners.

### Campus Development

In 2019, we broke the ground on the new Gymnasium and Swimming Pool complex. This complex will allow us to provide greater physical education experiences as well as athletic teams and after school activity programmes. We look forward to opening this facility during the 2020-21 academic year.

The new Gymnasium and Swimming Pool complex is nearing completion scheduled for March/April 2021. The swimming pool will be the first and only chemical free designed public swimming complex in Chiang Mai. Leading the way with our sustainability goals at LANNA. We look forward to opening this facility during the 2020-21 year.

This year we were also able to complete our analysis of the long term school model and after exploring renovation options at the original campus next to the airport and the space usage at the new campus in Hang Dong, we have decided to purchase additional land connected to the Primary and Early Years campus in order to build a new Secondary campus. The original plan of building the Secondary campus on the same lot of land (17 rai) as the Primary campus was not sufficient for our future growth so we are pleased to have secured additional land to build on. The Secondary Campus is targeted for readiness for the August 2023/24 new academic year.

### Current Early Years' Campus



### Current Primary Campus



### Current Secondary Village Campus



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New Primary Gym and Chemical-Free Swimming Pool and Water Play.



Primary Stage 2 learning centre and landscaping



New Secondary Campus (for August 2023/24)



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## Position

The Lanna International School seeks a new Head of School with the experience, skills, knowledge and enthusiasm to lead the school through its next major building phase and transition to the new secondary Campus that will join the Early Years and Primary campuses on one site. The Head of School is expected to develop and nurture a shared vision, which inspires and motivates students, staff and all other members of the school community. He or she must be someone who is forward focused, committed to collaboration, resourceful and resilient when challenges occur. The ability to direct the school's vision and maintain a strong leadership team is essential. He or she must be passionate about student learning and understand the unique needs of teaching, learning and living abroad.

## Head of School Profile

### *Education*

- Academic qualifications in school administration through a Masters degree and leadership experience

### *Experience*

- Previous experience in an international school as a senior administrator with preference given to Head of School experience (preference for 5-10 years of leadership experience or more)
- Experience with the British curriculum and IGCSE/A Levels is strongly recommended
- Experience teaching 2 or more divisions
- International teaching experience is required with preference given to experience in an Asian context
- Valid teaching certificate required

### *Skills and Talents*

(Attributes that would contribute to leadership excellence for the context – e.g. team builder, visionary, communication skills, initiative, innovative, etc.)

- Presence in the school – visible and positive role model
- Strong educational leadership capacity - curriculum implementation, building teacher capacity, implementing student services and attaining high academic achievement
- Management skills are essential – financial planning, budgeting, scheduling, curriculum mapping, program planning, developing policy and implementing school structures
- Strong organizational skills and orientation to optimising to school resources
- Commitment to building a learning community with all stakeholders and developing a strong team within the school
- Ability to develop and articulate a vision for the school and to assess initiatives based upon alignment with that vision
- Excellent interpersonal and communication skills
- Ability to encourage professional debate and to consider multiple perspectives
- Ability to work effectively and collaboratively with students, parents, staff, the community and the Board
- Proven ability to strategies school and program development
- Proven ability to develop and implement school policies

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- A deep understanding of trends within education and progressive approaches to educating a whole PreNursery-Grade13.

### *Personal Characteristics*

(Personal attributes related to the nature of the person, such as honesty, integrity, sense of humour, etc.)

- Being Visible, Being There
- Active listener to students, staff and parents.
- Passionate about student learning
- Dynamic, resourceful and visionary leader
- Superior public speaking and communication skills
- High capacity for working with technology
- Receptive to new ideas and able to initiate, implement and manage continuous development
- High levels of integrity and professionalism
- Capacity to develop and nurture students, staff and other members of the school community
- Able to manage conflict and make decisions
- Able to problem solve and collaborate
- Sense of empathy, warmth and compassion
- Understands the unique needs of teaching and living abroad

### **Application Process**

Interested applicants should submit their curriculum vitae along with three references that will be contacted for confidential reference checks to Rob Stewart, Deputy Director at [rob.stewart@cieo.com.cn](mailto:rob.stewart@cieo.com.cn). Short listed candidates will be reviewed by the *Executive Search committee* and Interviews will be conducted until a suitable candidate is found. For more information at LANNA, please check us out at; [www.lannaist.ac.th/](http://www.lannaist.ac.th/)

Application deadline: **December 5<sup>th</sup> 2020**. However, shortlisting and interviews will be conducted as applications are received and may not wait until the Dec 5 deadline to begin or make appointment with the right candidate.